

NAME :

Power & Pride: Sahaba & Scholars

Match the names to the qualities:

- Mihja' (RA) – ...
- Wahshi (RA) – ...
- Usāma ibn Zayd (RA) – ...
- Sa'īd ibn Jubayr (RA) – ...
- 'Aṭā ibn Abī Rabāḥ (RA) – ...
- Umm Ayman (RA) – ...

(Word bank: courage, redemption, youthful leadership, knowledge, humility, loyalty).

Which one inspires you most?

✎ Write 2–3 sentences explaining why.

Circle one: Power 💪 or Pride 🌐.

✎ Write a short paragraph: Why do you think this is harder to live by today?

Teacher guidelines

Year: KS4

Date:

Subject: Black History Month 2025 - Standing Firm in Power & Pride

Lesson objectives:

- Evaluate how Islam's teaching on equality links with Black History Month.
- Analyse the lives of African Sahaba & Scholars through the lens of Power and Pride.
- Understand & Recall Qur'an 49:13, the Prophet's ﷺ hadith, and historical examples.

Materials/Resources:

- Full PowerPoint Presentation (slides 1–9, plus Apartheid & Summary slides).
- Lesson Plan & Teacher Notes (with timings, AFL, key Qs).
- Qur'an 49:13 + Hadith handout (Arabic + English).
- Printed summary points poster

Activities:

Starter (5 mins):

- Slide 1: Title + theme intro.
- Pose: "Islam taught racial equality 1,400 years ago – what does that mean for us today?"
- Quick pair-share responses.

2. Understanding the Theme (Power & Pride) (5 mins)

- Slide 2: Power = Leadership, courage, unity.
- Pride = Identity, heritage, excellence.
- AFL: Hands-up poll → Does Islam encourage pride? Why/why not?

3. Islam on Equality (10 mins)

- Slide 3: Qur'an 49:13 + Hadith "No Arab has superiority..."
- Break down into 5 student-friendly points.
- AFL: Mini whiteboards → Write how Taqwa links to either Power or Pride.

4. Case Study: Bilal ibn Rabah (RA) (10 mins)

- Slide 4: Key points (enslaved, tortured, "Ahad Ahad!", first Mu'addhin, Adhan on Ka'bah).
- Discussion: Which moment shows Power? Which shows Pride?
- AFL: Cold-call Q → Why did the Prophet ﷺ choose Bilal (RA) for the Adhan?

5. Other African Sahaba (10 mins)

- Slide 5: Mihja' (RA), Wahshi (RA), Usāma ibn Zayd (RA).
- Use icons 🗡️ 🏠 🛡️ for recall.
- AFL: Think-Pair-Share → Which companion best reflects Power & Pride?

6. African Tabi'in & Scholars (10 mins)

- Slide 6: Sa'id ibn Jubayr (RA), 'Atā ibn Abī Rabāḥ (RA), Umm Ayman (RA), Nafi' (RA).
- Highlight Nafi' (RA) as Qur'an reciter of Madinah, teacher of Imam Mālik.
- AFL: Quick discussion → Which quality is strongest: courage, knowledge, or loyalty?

7. Discussion & Reflection (5 mins)

- Slide 7: Venn Diagram Power vs Pride.
- Students place Sahaba/Scholars in Power, Pride, or overlap.
- Line Debate: Which is harder today – Power or Pride?

8. Modern Links (5 mins)

- Slide 8: Malcolm X 🗡️, Muhammad Ali 🏆, Ibtihaj Muhammad 🏊.
- Group Task: Link one Sahabi/Scholar to one modern figure – what's the connection?

9. Apartheid Case Study (5 mins)

- Slide X: Apartheid vs Islam's stance.
- AFL Task: Compare: How is Qur'an 49:13 different to Apartheid?

Assessment:

- Polls, whiteboards, cold-calls
- Think-Pair-Share
- Venn diagram activity
- Line debate
- Exit pledge wall

Notes:

Differentiation

- Core: Recall key figures + identify qualities.
- Stretch: Compare Power vs Pride.
- Challenge: Apply lessons to modern leaders & society.

Teacher Notes

- Reinforce: Islam set the standard for equality long before modern movements.
- Ensure balance: While we honour Black legacy, Islam's message is universal justice for all races.
- Encourage reflection: "How can we live this equality in our school & community?"

Additional notes:

BLACK HISTORY
MONTH 2025

Islam taught racial
equality 1,400 years
ago

Let's continue this
legacy today.

