

NAME :

Light or Fright! Wordsearch

Z	E	R	F	P	F	Z	P	P	I	J	A
E	P	K	O	X	U	N	R	D	T	Z	N
S	R	O	B	I	A	M	E	U	A	R	I
F	O	F	O	R	R	O	P	M	P	X	M
R	W	T	N	J	X	I	T	K	E	V	A
I	A	Y	F	N	G	L	I	T	I	S	L
G	U	U	I	Y	Y	A	E	M	M	N	S
H	B	R	R	T	H	A	R	M	G	L	F
T	Y	D	E	W	E	B	L	E	D	K	U
T	K	C	T	U	A	S	O	N	E	Q	V
T	R	O	T	T	I	N	G	Y	H	J	P
H	D	O	Y	N	A	M	H	A	L	L	A

ISLAM
LIGHT
FRIGHT

FEAR
HARM
BONFIRE

ALLAH
ANIMALS
PUMPKIN

NAME :

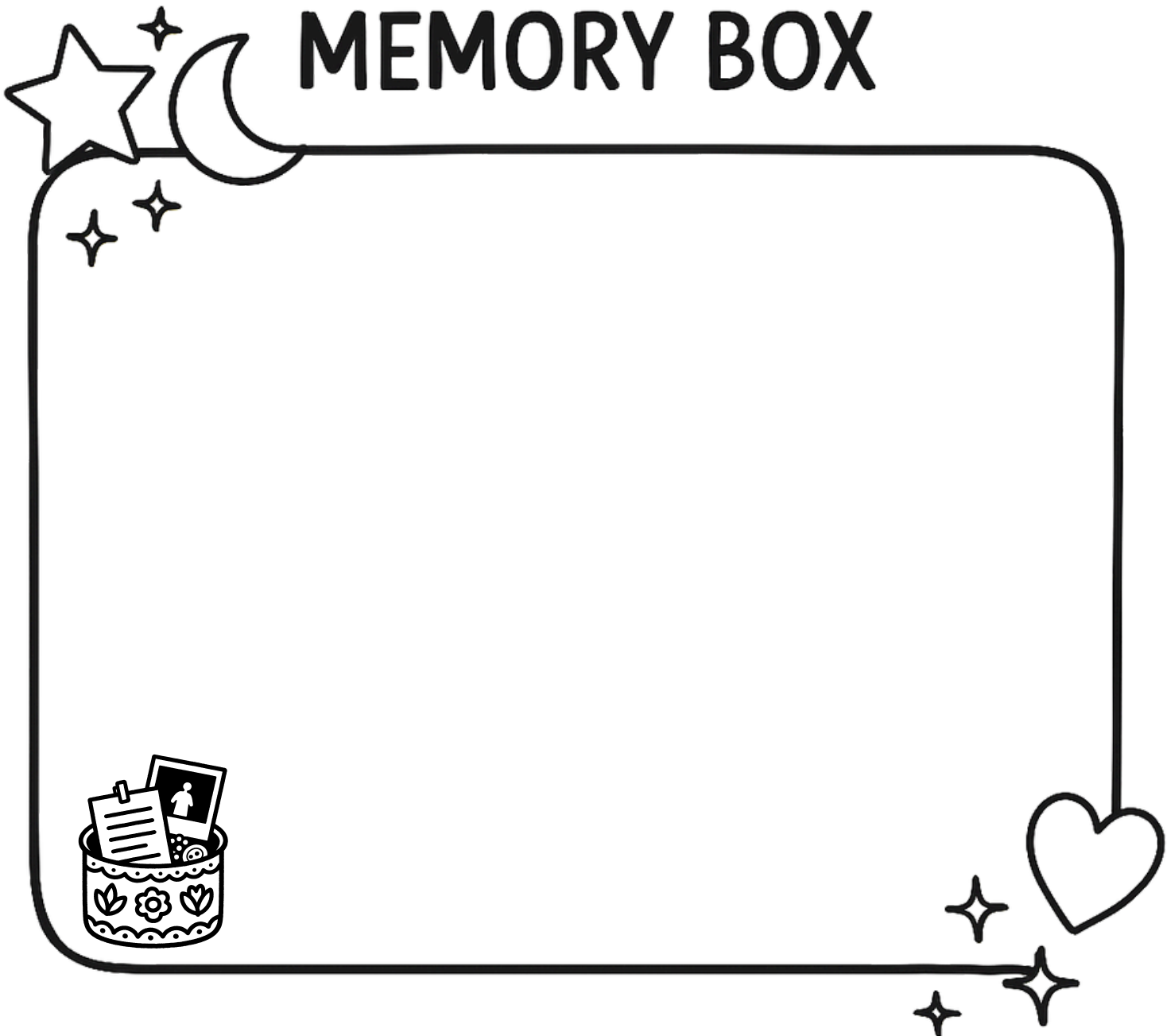
Our Celebrations, Our Way

Instructions:

Draw your favourite memory from Eid below, and write what makes it special.

- "On Eid, I feel..."
- "I love Eid because..."

MEMORY BOX



Teacher guidelines

Year: KS1-KS2

Date: _____

Teacher: _____

Subject: Halloween & Bonfire

Lesson objectives:

To understand where Halloween and Bonfire Night come from and what they represent. To learn why Muslims do not celebrate these events based on Islamic values. To explore how Islam teaches us to choose fun and celebration in a way that pleases Allah. To reflect on how kindness, peace, and gratitude bring true joy — not fear or noise.

Materials/Resources:

PowerPoint presentation: **Light, Not Fright!** (Aani Studio × An-Nasihah) Printed worksheets: Word Search, Lantern of Good Deeds, Reflection Scenarios, Memory Box Coloured pencils and writing materials Whiteboards and markers (for AfL) Optional: sound or short video clip of fireworks (for sensory link)

Activities:

Main Input (15 mins):

- Discuss: “What is Halloween? Why do people celebrate it?”
- Introduce short history of Halloween (Samhain, costumes) and Bonfire Night (Guy Fawkes).
- Explain Islamic view: “Whoever imitates a people is one of them.” (Abu Dawud)
- Qur’an 4:36 — “Allah does not love those who are proud or boastful.”
- AFL Prompt: Write one word that shows what kind of fun Allah loves.

Independent Task (10–15 mins):

KS1: “Lantern of Good Deeds” worksheet – draw/write good deeds we can do instead.

KS2: “Good Fun or Wrong Fun?” worksheet – identify which actions please Allah.

Extension: Word Search – Hidden Words of Light.

Reflection (5 mins):

- Discuss: “Why do fireworks and loud celebrations harm others or animals?”
- Link to hadith: “Be merciful to those on the earth...” (Tirmidhi)

Plenary / Dua (5 mins):

- Recap: “What did we learn about choosing the right kind of fun?”
- Dua: “O Allah, show us truth as truth and grant us the ability to follow it.”

Assessment:

Formative (AfL): Pair-share discussions, whiteboard reflections, worksheet sorting activity.

Summative: Students can explain one reason Muslims avoid Halloween/Bonfire Night and suggest halal alternatives.

Notes:

Keep tone calm and positive — focus on why we choose light, not fear. Use visuals (lanterns, moons, fireworks) for engagement. Encourage open discussion, not criticism of others. For KS1: simplify vocabulary and focus on “good fun” vs “wrong fun.” For KS2: link choices to hadith, imitation, and humility. End lesson by asking each pupil to share one “light” action they’ll do this week.

Being Muslim means caring for everyone people, animals, and the earth.

الدُّنْيَا حُلُوءٌ خَضِرَةٌ، وَإِنَّ اللَّهَ مُسْتَخْلِفُكُمْ فِيهَا فَيَنْظُرُ
كَيْفَ تَعْمَلُونَ

“THE WORLD IS GREEN AND BEAUTIFUL, AND ALLAH HAS APPOINTED YOU AS STEWARDS (KHULAFĀ’) OVER IT, AND HE WILL SEE HOW YOU ACT.”

(SAHIH MUSLIM, 2742)

