NAME :

Creative Writing – “The Power Within”

Task:
Write a short story or personal reflection (250–400 words) titled “The Power Within.”

Your writing should:

- Show how a student uses their Power for Good to stop an act of zulm (injustice or bullying).
- Include at least one of the three levels of Zulm discussed in the lesson.
- End with a message of Rahmah (mercy) or repentance from the bully.

Writing Prompts (Choose one):
“It was just a normal day until I realised my silence was part of the problem…”
“I thought standing up alone would make no difference—but then…”
“Power doesn’t always mean strength. Sometimes, it means mercy.”

Reflection Questions:
How does your story show courage and compassion?
How would the Prophet ﷺ have responded in your situation?

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Scenario Reflections – "What Would You Do?"

Objective: Apply Islamic principles to real-life school situations.

Instructions:
Read each scenario below. For each one, write:

- What is happening (type of zulm)
- What would be the Power for Good response
- Which Hadith or Islamic principle supports your action

Scenario
What's Happening | Your Power for Good Response | Supporting Hadith / Islamic Value

A student is being mocked in a group chat for their accent.
You see a classmate sitting alone at lunch every day.
Your friend sends a meme that humiliates another student.
You notice a teacher overlooking repeated bullying in class.

Extension Discussion:
How does helping both the wronged and the wrongdoer protect your own soul?
What kind of "digital environment" do you want to help build as a Muslim online?